



ELLME'24 International Conference (Granada, 5-6 September 2024)
VENUE: Faculty of Architecture (Campo del Príncipe s/n, 18009 Granada)

DAY 1 - 5TH SEPTEMBER 2024

8:30-9:30 REGISTRATION

9:30-11:00 OPENING & KEYNOTE: *Developing metalinguistic awareness in early childhood education through pedagogical translanguaging* by *Prof. Jasone Cenoz*
 Chaired by Fernando Trujillo (room Aula Magna)

11:00-11:30 COFFEE BREAK

11:30-12:30: PARALLEL SESSION 1 (60')

	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
PANNEL	<i>Early bi-/multilingual education</i>	<i>Early language learning</i>	<i>Early multilingual acquisition</i>	<i>Teacher Education on multilingualism</i>	<i>Early language learning</i>
CHAIR	Joanna Rokita-Jaśkow	Alexandra Bos	He Sun	Teresa Fleta	Ana Otto
11:30-11:50	ELS 3 PORQUETS: a plurilingual narrative in Catalonia at pre-school. Experiences, attitudes and perceptions of teachers, pupils and families involved in a project to maintain the languages of origin at home and at school. Valeria Tonioli & Claudia Vallejo Rubinstein	Young language learners' attitudes to writing in English. Gloria Vickov & Eva Jakupčević	Bilingual Children's Language Use and Productive Vocabulary. He Sun	Early Childhood Teachers' Self-Efficacy Beliefs for Student Engagement in Teaching English. Ali Kemal Tekin	WORKSHOP: How to teach a bilingual phonics lesson to early learners of English. Sara Isabel Rendón Romero & Macarena Navarro Pablo



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11:50-12:10	<i>What's in the name? An analysis of the linguistic landscape in Cracow through the lens of private kindergarten's names and signage. Joanna Rokita-Jaśkow</i>	<i>Foreign language aptitude in multilingual young learners. Esther Vicente Manzanedo</i>	<i>Multilingual advantages in the development of metalinguistic awareness. Katrin Odermann</i>	<i>Teachers' perspectives on virtual exchange in early foreign language teaching. Florentina Nicolás Conesa & M.ª Encarnación Carillo García</i>	
12:10-12:30	<i>English as EFL in kindergartens with no English: The case of Israel. Tziona Levi</i>	<i>The Role of Culture in the Primary Bilingual Classroom. María del Mar Sánchez Bóver</i>	<i>The association between inhibitory control and pragmatic competence: Pragmatic development of bilingual children's conversation relevance in verbal negation. Danielle Lung & Virginia Yip</i>	<i>Strengthening Teacher Preparation for Dual Language Learners through Translanguaging. Soon Young Jang</i>	
5 min transition					
12:35-13:35 PARALLEL SESSION 2 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
PANNEL	<i>Early bi-/multilingual education</i>	<i>Methodological and ethical issues on early multilingual research</i>	<i>Early bi-/multilingual education</i>	<i>Teacher Education on multilingualism</i>	<i>Early bi-/multilingual education</i>
CHAIR	Julie Waddington	Yiyi López Gándara	Gunhild T. Alstad	Alexandro Vagenas	Ángela Álvarez-Cofiño



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12:35-12:55	<p>SYMPOSIUM: Funds of knowledge and identity for culturally and linguistically responsive language education. Julie Waddington, Eleni Oikonomidou, Fares J. Karam & Mila Schwartz</p>	<p>Children wandering off, about and away from the research: The ethical affordances of using digital media in language education research with young multilingual learners. Yiyi López Gándara</p>	<p>Gaelic Medium Education - the challenges of developing a bi-cultural identity. Inge Birnie</p>	<p>Teaching Spanish as L2 in multilingual settings: perceptions about linguistic training and plurilingual/pluricultural competence of primary school teachers in Castilla-La Mancha. Juana María Blanco Fernández & Natalia Alarcón Mosquera</p>	<p>WORKSHOP: Holistic Multilingual Early Learning: Lessons from Families & Educators in a Reggio-Inspired Dual Language Preschool. Lilly Padia, Sandra Osorio & Luisiana Melendez</p>
12:55-13:15		<p>The Interview as a Formative Research Tool for Pre-service Teacher Training in the Field of Plurilingualism and Second Language Learning. Karo Kunde.</p>	<p>Networking (plurilingual) people and (monolingual) institutions: ten years “Netzwerkstellen” in kindergarten and primary school. Emanuela Atz & Cecilia Varcasia</p>	<p>Spanish as second Language in official Education: Perceptions about the Institutional Framework and the Pedagogical and Didactic Competence of Primary School Teachers in Castilla-La Mancha. Aranzazu Bernardo & Pilar Moreno Díez</p>	
12:15-13:35		<p>Investigating the Use of English as a foreign Language in Greek</p>	<p>The levelling effect of CLIL: a study of the development of executive</p>	<p>Home Language Maintenance and Challenges: Spanish</p>	



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		<i>Kindergartens: A Study of Collaborative Approaches Between Preschool and English Teachers.</i> Effrosyni Bisiri & Peggy Manoli	<i>functions through bilingualism in CLIL as a means towards academic excellence amongst students of low SES.</i> María Teresa Agulló Baldó	<i>Skills in Dual Language Preschoolers.</i> Gabriela Simon-Cerejido, Simona Montanari & Jieru Bai	
13:35-14:30 LUNCH (55')					
14:30-14:55 Routledge book presentation by ELLMEnet members (Aula Magna)					
5 min transition					
15:00-16:00 PARALLEL SESSION 3 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
PANNEL	<i>Multilingual families</i>	<i>Early multilingual acquisition</i>	<i>Early bi-/multilingual education</i>	<i>Teacher Education on multilingualism</i>	<i>Early language learning</i>
CHAIR	Mila Schwartz	Beatriz Cortina-Pérez	Ana Otto	José Luis Estrada-Chichón	María F. Tabuenca
15:00-15:20	SYMPOSIUM: When family language policy and culture meet classroom language education policy and culture. Mila Schwartz, Kristin Jónsdótti, Hanna	Mandarin retroflex sibilants as a vulnerable domain in trilingual development: Evidence from the Leo corpus. Virginia Yip	Measuring L1 and L2 vocabulary in Greek primary schools. Alexandro Vagenas & Thomai Alexiou	Benefits, challenges, and needs of CLIL in pre-primary education: A study on the perceptions of pre-service and in-service teachers. Marta Segura Mollá	English pronunciation challenges in a Catalan-Spanish bilingual region. Javier Fernández Molina & María Felicidad Tabuenca

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15:20-15:40	Ragnarsdóttir & Ekaterina Protassova	<i>From Standard to Dialect: Communicative factors of code-switching in bidialectal young children.</i> Aaron Schmidt-Riese	<i>Teachers' Assessment Literacy in Pre-primary Education.</i> Ana Otto	<i>Integrating cooperative oral reading experiences with native speakers in pre-service EFL teacher training for Early Childhood Education.</i> José Luis Estrada-Chichón	<i>A systematic review on the evolution of pronunciation teaching in early years: prescriptions and real practices.</i> Sara Rendón Romero & María del Carmen Ramos Ordoñez
15:40-16:00		<i>Longitudinal study of interference and code switching in natural samples of children speech: the case of Spanish and Galician bilinguals aged 2 to 4.</i> Lara Lorenzo-Herrera	<i>Pre-primary EFL in multilingual settings.</i> Alexandra Bos & Julie Waddington	<i>Evaluating early years preservice English teachers' visual literacy: a first look at a need for more training.</i> Laura Torres Zúñiga & Alexander James Hope	<i>Language management in multilingual families with african backgrounds living in Canada or Germany.</i> Maj-Britt Wesemeyer
5 min transition					
16:05-17:00 KEYNOTE Research-based early childhood teacher education? Roles, trends and challenges in using language education research in preparing teachers for multilingual contexts by Prof. Gunhild T. Alstad Chaired by Ana Andúgar (Room Aula Magna)					
17:00-17:30 COFFEE BREAK					
17:30-18:30 PARALLEL SESSION 4 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5



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PANNEL	Second or foreign (L2/F2) language teaching/learning at preschool	Teacher Education on multilingualism	Early bi-/multilingual education	Multilingual families	Early language learning
CHAIR	Raúl Ruíz Cecilia	Fernando Trujillo	Louisa Mortimore	Hanna Ragnarsdóttir	Nathalie Sitaram
17:30-17:50	Effects of language exposure and instruction approach on EFL vocabulary acquisition by Catalan-Spanish bilingual pre-primary students. Yağmur Elif Met & Marta Segura Mollá	SYMPOSIUM: Discussing the LEyLA teachers' competence framework for plurilingual education in early years. Fernando Trujillo, Beatriz Cortina, Ana Andúgar, Natalia Martínez León, Ana Otto, María Felicidad Tabuenca & Javier Fernández Molina	Closing the Training Divide: Advancing Pedagogical Competence for Young Learners in Plurilingual Education. Louisa Mortimore & Patricia Bárcena-Toyos	Parents influencing children's learning of heritage languages Rosa Alonso Pérez & Alicia Sánchez-Requena	WORKSHOP: English Day in 'Colegio Estudio'- A 'learning by doing and playing' approach. Mónica Martínez Mateo
17:50-18:10	English Vowel and Stop Voicing Perception in Spanish-English Bilingual Preschoolers. Simona Montanari, Jeremy Steffman & Robert Mayr		How much do we know about children's multilingual competence? Kari Bratland	Young children's multilingualism and multiliteracy in diverse families in Iceland. Hanna Ragnarsdóttir & Kristin Jónsdótti	
18:10-18:30	The impact of literacy in Spanish as L1 into English acquisition as L2. Rocío del Pilar Velasco Beltrán &		Intercomprehension as a conversation strategy for migrant children in Poland: Implications for early multilingual	Vocabulary learning in L2 Italian: What is the influence of the linguistic environment at school and the cultural and linguistic	



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	Cristina Del Moral Barrigüete		education. Hadrian A. Lankiewicz	background of families on semantic development among preschoolers? Karin Zambonati	
20:30 Conference Dinner at Vincci Albayzin Hotel					
DAY 2 - 6TH SEPTEMBER 2024					
9:00-9:30 REGISTRATION					
9:30-9:40 WELCOME DAY 2 & ANNOUNCEMENTS (Room Aula Magna)					
9:40-11:00 PARALLEL SESSION 5 (80')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
PANNEL	<i>Early bi-/multilingual education</i>	Early language learning	<i>Teacher Education on multilingualism</i>	Enseñanza-aprendizaje de una LE o L2 en edades tempranas	Classroom practices in early multilingual education
CHAIR	Virginia Yip	Berta Torras Vila	Beatriz Cortina Pérez	Ana M ^a Rico Martín	Maureen McAlinden



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9:40-10:00	Teleassessment and Shared-Reading Support Hong Kong Trilingual Children's Language Learning: An Intervention Study. Zhou Jiangling & Virginia Yip	<i>Mafalda, Kiñe Rupa and Mamy Wata, Readings in Heritage Language varieties as tools for intergenerational transmission.</i> Facundo Reyna-Muniain & Maj-Britt Wesemeyer	EVENTO MULTIPLICADOR: COMPETENCIAS DOCENTES PARA UNA EDUCACIÓN GLOBAL. INTELIGENCIA ARTIFICIAL Y MULTILINGÜISMO EN EL PROYECTO KA2 GATHERED Fernando Trujillo, Beatriz Cortina & Natalia Martínez León	Competencia plurilingüe y desempeño docente: análisis bibliométrico y temático. Ana María Rico-Martín	WORKSHOP: Hands on Science! Embid, Belén; Mediavilla, Beatriz (Sponsored by British Council)
10:00-10:20	<i>Using Augmented Reality (AR)-compatible storybooks as input to support Hong Kong trilingual children's early language learning.</i> Carleon Mendoza, Zhou Jiangling & Virginia Yip	<i>Funny sounds and non-sense words for literacy instruction in pre-primary.</i> María Tabuenca Cuevas & Javier Fernández-Molina		<i>La adquisición del español como lengua adicional en un contexto multilingüe. El estudio de un caso.</i> María Soledad Villarrubia Zúñiga	
10:20-10:40	<i>Exploring Primary School EFL Teachers' Decision-Making Process on EFL Apps.</i> Efrat Marcu	<i>TinyTalkers: Innovating English Teaching in Early Childhood.</i> Natalie Sitharam		<i>El uso de juegos en el aprendizaje de francés en Educación Infantil.</i> Concepción Porras	



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10:40-11:00	<i>Promoting children's plurilingual competence and metalinguistic awareness through translation-based tasks.</i> Monika Bader, Cristine Möller Omrani & Sandra Halverson	<i>Music as a tool for Foreign Language Learning and Teaching: A CLIL Music proposal.</i> Berta Torras Vila		Las TIC en el aprendizaje de francés en Educación Primaria. La gamificación para motivar dentro del aula. Concepción Porras	
11:00-11:30 COFFEE BREAK					
11:30-12:25 KEYNOTE <i>Engaging children in dialogue with picturebook aesthetic elements</i> by Prof. Teresa Fleta Chaired by Mila Schwartz (Room Aula Magna)					
5 min transition					
12:30-13:30 PARALLEL SESSION 6 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
	<i>Early bi-/multilingual education</i>	<i>Classroom practices in early multilingual education</i>	<i>Enseñanza-aprendizaje de una LE o L2 en edades tempranas</i>	<i>Classroom practices in early multilingual education</i>	<i>Early language learning</i>
CHAIR	Macarena Navarro	Tomoko Hashimoto	Dimitrinka Nikleva	Belén Embid	Ana Andúgar
12:30-12:50	<i>Developing a Minority Language Immersion Education Module for Early Years Educators:</i>	<i>Case Study of a Japanese Elementary School Practicing Multicultural</i>	<i>La enseñanza de español como lengua extranjera (ELE) al alumnado de Primaria durante su</i>	<i>WORKSHOP: The Very Hungry Caterpillar: a CLIL Project Work in</i>	<i>WORKSHOP: The Science of Reading in the EFL classroom.A</i>



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	<i>Perspectives from the Irish Language Context.</i> Jennifer Uí Dhuibhir	<i>Integration, with a Focus on Teachers' Efforts.</i> Yuki Otsuki.	<i>primer año de ATAL.</i> Álvarez Baz, Antxon	<i>Pre-Primary.</i> Ángela Álvarez-Cofiño	<i>practical Approach.</i> Sabrina Gallego Verdi
12:50-13:10	The relationship between bilingualism and children's social-emotional wellbeing. He Sun	<i>Wonder Books in Wonder Languages to promote multilingualism.</i> Bettina Hermoso Gomez & Sofia Martinho	<i>El bienestar del profesorado bilingüe: estudio comparativo.</i> Leopoldo Medina Sánchez, Juan Ramón Guijarro Ojeda & Raúl Ruíz Cecilia		
13:10-13:30	<i>Multilingual classroom practices to enhance bi/multilingual pupils' identity.</i> Ewa Lenart & Timea Kadas Pickel	<i>Empowering Young Minds: Maximizing Social and Emotional Learning Potential in CLIL Classrooms.</i> Louisa Mortimore	<i>El humor y su aplicación didáctica en la formación y en la práctica del docente de español como lengua materna y como lengua extranjera.</i> Juan Carlos Ortiz-López & Dimitrinka Níkleva		
13:30-14:30 LUNCH					
14:30-15:25 ELLMENET GENERAL ASSEMBLY, RAFFLE & SURPRISES (Room Aula Magna)					
5 min transition					
15:30-16:30 PARALLEL SESSION 7 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5

	<i>Teacher Education on multilingualism</i>	<i>Classroom practices in early multilingual education</i>	<i>Early language policy</i>	<i>Enseñanza-aprendizaje de una LE o L2 en edades tempranas</i>	<i>Second or foreign (L2/F2) language teaching/learning at preschool</i>
CHAIR PERSON	Ana Otto	Matilde Lazarim	Natalia Martínez-León	Javier Fernández-Molina	Ángela Álvarez-Cofiño
15:30-15:50	<i>The STEM-CLIL binomial.</i> Olga Martín Carrasquilla & Andrea Martín López	<i>Meaningful Tasks: Audiobooks as a Central Resource in Language Teaching.</i> Rosana Durao, Teresa Maló Sequeira & Maria Isabel Orega	<i>Language education policies for early foreign language learning in Serbia.</i> Dunja Brankov.	WORKSHOP: Estrategias metodológicas para el aprendizaje de inglés. María Racionero García	WORKSHOP: Picture Books + Active Methodologies. Cristina De Vega Benavides (sponsored by British Council)
15:50-16:10	<i>The Learning Tasks Cube: A Didactic tool for the Early Childhood Classroom.</i> Juan Andrés Caballero Gil	<i>Gaming resources for pre-service English teaching.</i> Verónica Carrero Segura	<i>Early multilingualism in hñähñu communities in Mexico. Linguistic policies and good practices.</i> Natalia Martínez-León, & José Alejandro Ángeles González		
16:10-16:30	<i>Teachers' attitudes to foster multilingual language awareness in a French primary school.</i> Timea Kadas Pickel & Ewa Lenart	<i>Emotions in the Primary English Classroom.</i> Matilde Lazarim & Rosana Durao	<i>How does the rose grow between rocks - Acquiring the Arabic language amidst the challenges of diglossia and linguistic pluralism in early ages.</i> Rawya Burbara & Rima Baransi		



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16:30-17:00 COFFEE BREAK					
17:00-18:00 PARALLEL SESSION 8 (60')					
	ROOM Aula Magna	ROOM A1	ROOM A2	ROOM T4	ROOM T5
	<i>Classroom practices in early multilingual education</i>	<i>Multilingual families</i>	<i>Early bi-/multilingual education</i>	<i>Second or foreign (L2/F2) language teaching/learning at preschool</i>	<i>Second or foreign (L2/F2) language teaching/learning at preschool</i>
CHAIR PERSON	Elena Tkachenko	Kristin Jónsdóttir	Emilia Wąsikiewicz-Firlej	Louisa Mortimore	Ángela Álvarez-Cofiño
17:00-17:20	<i>Teaching oral language at intercultural educational contexts in Mexico.</i> María Teresa Zarza Díaz & Ana Luisa Adam Alcocer	<i>Family Language Policies and Practices among Polish Families in Norway with Preschool-aged Children.</i> Monika Stapor	<i>Unveiling children's perspectives of multilingualism through language portraits: Insights from a Polish pre-school in Melbourne.</i> Emilia Wąsikiewicz-Firlej & Piotr Romanowski	WORKSHOP: CLIL lesson plan with a STEAM focus at the pre-primary classroom. Magdalena Custodio Espinar, Marta Yun Ricote Nevado & Ángela Segura Ramírez.	WORKSHOP: Learning centres and Phonics. Fun way to learn about Spring through the "SENSES". Jorge Hernández
17:20-17:40	<i>"Plonk, ribble, furt, gladdenboot"... we don't "(under)stand" it, right?"</i> Cecilia Varcasia & Emanuela Atz	<i>Parents of Pre-primary School Children in Japan: Expectations of English Education</i> Tomoko Hashimoto & Maiko Nakamura	PALINGUI - Making Young Children's Language learning pathways visible in the Early Years Inge Birnie		



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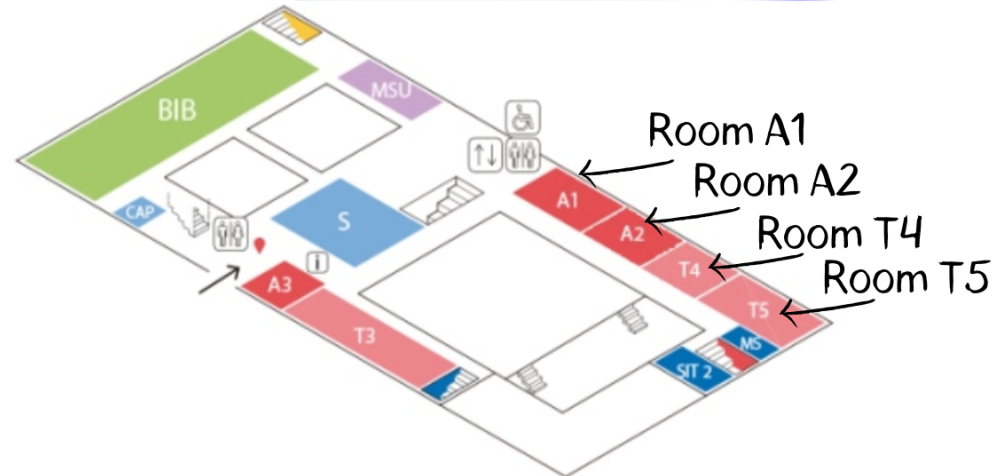
17:40-18:00	<p><i>Acts of bridging in communication with newly arrived Ukrainian children</i> Elena Tkachenko & Anna Aluf</p>	<p><i>Fostering multilingualism at the interface of pre-school and family</i> Anna Szczepaniak-Kozak</p>	<p><i>"This is amazing I now know more Portuguese than French": The repercussions of using Pluarlistic Aproaches in the English as an Additional Language Classroom.</i> Kevin Randall Steil & Encarnación Carrasco</p>		
5 min transition					
<p>18:05-19:30 KEYNOTE "Teaching is more than imparting knowledge: it is inspiring change": Teacher's agency in linguistic and culturally diverse classroom by Prof. Mila Schwartz & CLOSING Chaired by Beatriz Cortina-Pérez (Room Aula Magna)</p>					
<p>20:30 Walking tour along city center and Albayzin up to St. Nicolas Viewpoint</p>					

VENUE MAP:

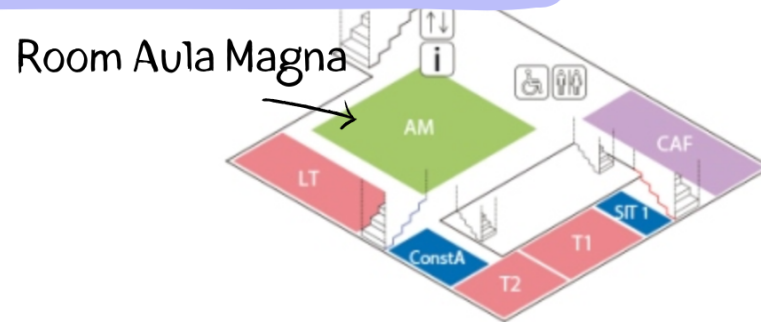


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